

Early Childhood Education Integration

Course: *PSY 101(Dual Enrollment)*

Unit Name: *Human Development*

Lesson Name: *Stages of Development*

Time Frame: *4 days*

Grade Level: 9-12

Standards: *PSY 101*

CONTENT STANDARD IIIA-3: Theories of development

a. Explaining components of various developmental models (e.g. Piaget, Erikson, Kohlberg).

b. Applying developmental theories to life situations

Objectives	Check for Understanding	Unit Assessment
a. Examining key contributors to learning theory b. Defining learning as relatively permanent changes of behavior resulting from experience c. Distinguishing learning from performance d. Demonstrating the learning in applied examples	a score of 80% on a written exam that will include - knowledge of developmental theory -comparison of cognitive and language development principles	Written objective test and essay field study, interpretation of data

Personalized Learning		
Interest	Learning Styles	Readiness
How children perceive the world and learn from their experiences	Visual, Auditory, Whole group learning, Individual, Talk aloud modeling	Students have learned the fundamental principals of cognitive, moral, and social developmental theory

Learning Structures/Strategies
<p>Set for Interest Bellwork: Show a Scientific American psychology segment of children interacting at a day care. Have students discuss in groups the following question. How much of children's behavior is a product of their learning environment.</p> <p>Teaching the Objective Discussion of bell work question Describe how to interpret children's behavior through developmental theory Identifying principals from various theorists</p> <p>Acquiring New Knowledge Vocabulary of Developmental Psychologists</p>

Fundamental principals of prominent theorists in the field

Check for Understanding

Review responses to group study questions.
Discuss analyses of specific childhood behaviors.

Closure

Discuss application of theoretical knowledge in the real world.