

STANDARD(S):

29.1 Plan, conduct, and evaluate developmentally appropriate activities for infants, toddlers, preschoolers and school-aged children focusing on areas such as large and fine motor skills, **language**, pre-math, science, social studies, art and play.

OBJECTIVE:

Language Objective: In small groups students will read Chapter 19: Guiding Storytelling Experiences.

Students will explain a variety of reading methods using books written by Mrs. James English class.

Vocabulary: storytelling, picture books, storybooks, fairy tales, props, draw and tell, flipcharts, flannel boards

TEACHER ACTIVITIES:

Pair students; provide information and directions for each pair. Explain the task to each pair, including the criteria for success, and the desired student behaviors. Also, positive goal interdependence, individual accountability, and cooperation must be structured.

Behavior should ensure that everyone:

- Listens to one another
- Contributes
- Asks for help when needed
- Helps others when asked

Monitor and intervene as facilitator where necessary to provide task assistance and to monitor student behavior. Provide specific feedback on content and process. Ask questions that reflect and extend experiences. Some categories for observation during work are explaining concepts, encouraging participation, checking understanding, and organizing the work.

STUDENT ACTIVITIES:

In pairs students will write a plan for using one of the storytelling methods explained in the chapter, (props, draw and tell, flipcharts, flannel boards). Students will prepare a reading of a children's story. Students will prepare all materials for their reading.

Students will take turns presenting to the class.

STUDENT ACTIVITIES:

In pairs students will write a plan for using one of the storytelling methods explained in the chapter, (props, draw and tell, flipcharts, flannel boards). Students will prepare a reading of a children's story. Students will prepare all materials for their reading.

Students will take turns presenting to the class.