

# Deer Valley Unified School District



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Unified School District

## Boulder Creek High School CTE & Academic Integration



Team Leader: Michelle Coots  
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**CTE Course:** *Media Production1-2 second period*

**Academic Course(s):** *Language Arts1-2 second period*

**Unit Name:** *characterization- UNIT 2*

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**Lesson Name:** *Intro to windows movie maker*

**Lesson Synopsis:** *Learning the basic fuctions of Windows movie maker including, searching images on ask.com, importing pictures, setting a frame rate/time for importation, using video effects, transitions, all five kinds of titles, adding sound, publishing a film and therein creating a short film for a character previously designed in Language arts.*

**Time Frame:**

*CTE Course – 2 days*

*Academic Course(s) – 2 days*

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**Objectives:**

*CTE Course –*

*\*6.0 DEMONSTRATE TECHNOLOGICAL LITERACY FOR THE AUDIO/ VISUAL FIEL \*8.0 PRACTICE SAFE WORKING PROCEDURES FOR THE AUDIO/VISUAL TECHNOLOGY PROFESSION*

**Standards:**

*CTE Course –*

- 6.3 Demonstrate basic usage of computers including input, storage, archiving and output*
- 6.4 Access information electronically via the Internet, CD-Rom and DVD, etc.*
- 6.5 Use presentation and multimedia software to prepare a presentation*
- 8.4 Practice basic procedures for safe storage and upkeep of tools, equipment and media*

**Bloom’s Taxonomy**

- Knowledge
- Comprehension

- Application
- Analysis

- Synthesis
- Evaluation

**Resources & Materials:**

*CTE Course –*

*Paper and pens*

*Academic Course(s) –*

*electronic information in the form of jpegs.*

**Prerequisite Learning:**

*CTE Course –*

*Characters have story lines and stories have plots*

*Academic Course(s) characters can be made known by their actions and manner of speaking –*

**Learning Structures/Strategies****CTE Course****Set for Interest**

A few days ahead of time I will talk to the students about characters in stories and how interesting and varied they can be. Some are villains and some are innocents etc. These CTE students will go on LA where the teacher will talk to them and work with them on building a character through actions, mannerisms, speech dress, etc...

The LA student will be prepared with an idea of a character from a book they are reading and will come to class with images saved on a server or drive.

**Input/Modeling**

I will show how still images can be made into a movie and demonstrate step by step how to do so using all of the video effects and transitions and titles and imputation of sounds and music.

**Check for Understanding**

Question and answer and

**Guided Practice**

**Students will work along with me step by step fashion using video effects and music and transitions to demonstrate who their character is.**

**Independent Practice**

Day two: There will be additional demonstration with most of the time for student applying and creating. The students will practice independently and finish their project.

**Closure**

A finished project will be published and dragged to the server docs of each student

**Assessment**

They will be able to create a movie on a time line. I will verify that they have successfully created a project and sent it to their own server docs for use in LA later.