

## Compare & Contrast Essay Rubric

Student Name: \_\_\_\_\_

CATEGORY	10 - Above Standards	7.5 - Meets Standards	5 - Approaching Standards	2.5 - Below Standards	Score
<b>Evidence and Examples</b>	All of the examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	Most of the examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	At least one of the pieces of examples is relevant and has an explanation that shows how that piece of evidence supports the author's position.	Examples are NOT relevant AND/OR are not explained.	
<b>Position Statement</b>	The position statement provides a clear, strong statement of the author's position on the topic.	The position statement provides a clear statement of the author's position on the topic.	A position statement is present, but does not make the author's position clear.	There is no position statement.	
<b>Support for Position</b>	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. The writer anticipates the reader's concerns, biases or arguments and has provided at least 1 counter-argument.	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.	Includes 2 pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.	Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences).	
<b>Sentence Structure</b>	All sentences are well-constructed with varied structure.	Most sentences are well-constructed and there is some varied sentence structure in the essay.	Most sentences are well constructed, but there is no variation in structure.	Most sentences are not well-constructed or varied.	
<b>Grammar &amp; Spelling</b>	Author makes no errors in grammar or spelling that distracts the reader from the content.	Author makes 1-2 errors in grammar or spelling that distract the reader from the content.	Author makes 3-4 errors in grammar or spelling that distract the reader from the content.	Author makes more than 4 errors in grammar or spelling that distracts the reader from the content.	

**Venn Diagram:** /5

**Rough Draft Outline/Rubric:** /5

**Formal Outline:** /15