

Life FACS/English Standards for Odyssey

English

Reading Process

PO2: *Generate clarifying questions in order to comprehend text.*

PO4: *Connect information and events in text to experience and to related text and sources.*

Strand 1 and 2: Writing Process and Components

Concept 4: Persuasive

PO1: *Write a persuasive composition, essay.*

Strand 2: Comprehending Literary Text

Concept 2: Historical and Cultural Aspects of Literature

PO1: *Describe historical and cultural aspects found in cross-cultural works of literature.*

Strand 2: Comprehending Literary Text

Concept 1: Elements of Literature.

PO4: *Compare interactions among major and minor characters in literary text with emphasis upon how the plot is developed.*

Life FACS/Culinary Standards

19.0 EVALUATE LEADERSHIP STYLES APPROPRIATE FOR THE CULINARY ARTS PROFESSION

- 19.1 Determine personal characteristics of effective leaders
- 19.2 Compare and contrast leadership and management styles
- 19.3 Describe how diversity affects leadership styles within a group
- 19.4 Describe how cultural/ethnic differences affect interpersonal interaction/communications within a group

20.0 PARTICIPATE IN LEADERSHIP ACTIVITIES SUCH AS THOSE SUPPORTED BY FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA (FCCLA)

- 20.1 Determine the roles and responsibilities that leaders and members bring to an organization
- 20.2 Evaluate characteristics of effective teams
- 20.3 Evaluate characteristics of an effective team player
- 20.4 Practice techniques to involve each member of the team
- 20.5 Demonstrate teamwork
- 20.6 Practice effective meeting management
- 20.7 Demonstrate business etiquette
- 20.8 Practice decision making process