

Samantha Wishner	Peoria High School
English I/Life FACS	
Unit 1	
To Kill a Mockingbird	
11/09	

Standard(s):

Strand 1: Reading

Concept 3: PO 1: Identify the central argument and its elements. PO 2: Evaluate the appropriateness of an author's word choice. PO 3: Identify unsupported inferences or fallacious reasoning in the arguments in a persuasive text.

Objective:

TSW apply inferences with the text of TKAM, interpret the author's intent and identify the communication issues and problems

Analysis (sub objective)

TSW use communication vocabulary and body language to determine to identify communication issues and problems.

Aligned activity:

The students will document the discrepancies in Bob Ewell's and Mayella Ewell's testimonies, in comparison with Tom Robinson's testimony with Atticus and his cross examination. They will also discuss the flaws in communication and corrections made during Tom's cross examination.

Assessment:

The documentation will be turned in for grading.

Resources: (Materials/Texts/Visuals/Technology):

novel, paper, pencils