

Crystal Mowbray
Sports Medicine/Math Integration
Agua Fria High School

Capital vs. Supply Budgets

Primary Subject –Definition of each budget and explanation about use in the training room

Secondary Subjects – Allied Health

Grade Level – 9-12

INTRODUCTION

This lesson is used to teach the students the different types of budgets used in Allied health and to have students brainstorm ways to improve flow and function within a training room.

OBJECTIVES

Students will be able to differentiate between a supply and capital budget.

Students will brainstorm ideas on how to improve the flow and function of the current training room.

STANDARDS

Allied Health 5, 8, 19, 22

PROCEDURE

PowerPoint presentation on the difference between supply and capital budgets. This will also address the basic structure of the training room (taping, rehab, hydro area, treatment). It is important to emphasize the flow of the training room. Students will be taken down to the training room on campus and have a class discussion on why the training room is a poor design. Students will be given an inventory list of preferred items that they might need to purchase and required items that they need to buy for the training room.

Materials:

Variety of sports medicine catalogues.

ASSESSMENT

Students will be given catalogues and websites to research the different supplies and capital items that they will have in their training room. They will turn in a rough list of items to be purchased with their budget.