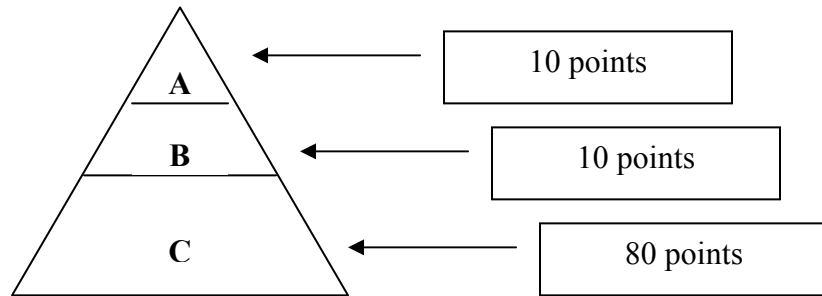


Name : _____
Pyramid

Romeo and Juliet

We will be completing these activities in and out of class during the next two and a half weeks. This will count as your test grade for *Romeo and Juliet*!

Circle your choices here & list them on the attached sheet for me!



C-Level Tasks

1. **10 points** - Draw a comic strip that depicts your favorite scene of the play.
2. **20 points** - Create flashcards AND a crossword puzzle for fifteen of the most difficult vocabulary words in the play.
3. **20 points** - With a partner, act out an entire scene of the play. Paraphrase the text, use props and costumes, and perform your scene for the class without reading from a script.
4. **10 points** - Write a Shakespearean sonnet that Romeo would have written to Juliet, or that Juliet would have written to Romeo. Follow the standard patterns of rhythm and rhyme.
5. **20 points** - Memorize a 10-line monologue (speech) and perform it for the class.
6. **10 points** - Create a review game for one act that the class can play.
7. **20 points** - Write and perform a song/rap about a character or situation in the play.
8. **20 points** - Answer all of the "Check Your Comprehension" and "Critical Thinking" questions after each act in complete sentences.
9. **10 points** - Find 10 examples of figurative language and draw cartoons representing the literal meaning.
10. **20 points** - With a partner, create paper bag puppets representing 2-4 characters and perform a scene that illustrates a major conflict in the play. (I will provide supplies.)

B-Level Tasks

1. **10 points** - Propose an alternative ending to the play. Your ending must be two-three pages long and written in the form of a drama.
2. **10 points** - Create a newspaper that would have been in circulation during the time of the play. Include the following:
 - a. A title
 - b. Two current events articles
 - c. A weather report
 - d. An obituary section
 - e. A visual essay (comic strip, cartoon, etc.)
 - f. An editorial (opinion article)

Your newspaper should look like a "real" newspaper. Be neat and creative!

A-Level Tasks

1. **10 points** - Write a research question that relates to a major issue/theme in the play and survey 20 of your peers to discover how adolescents in current times feel about the issue. Present your survey results in graphical form on a poster or other visual aid that can be displayed in the classroom, and write a three-five paragraph analysis of how your peers feel about this issue vs. how the characters in the play felt about or dealt with this issue.
2. **10 points** – Find newspaper or magazine articles that illustrate current views on **FIVE** major themes in the play. Create a collage of these articles, and write one paragraph about each article in which you **compare and contrast** the modern perspective of the theme and perspective on the theme provided in *Romeo and Juliet*. For example, I might find an article that represents how teenagers today react to their parents' rules. In my paragraph, I would compare and contrast their reactions to those of Romeo and Juliet.